

South Carolina Performance Standards and the NHTSA Child Pedestrian Safety Curriculum



All five lesson plans in the child pedestrian safety curriculum address the following South Carolina performance standards for Physical Education and Health Education*:

Physical Education:

Standard 1

The student will demonstrate competence in motor skills and movement patterns needed to perform a variety of physical activities.

Standard 2

The student will demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performing of physical activities.

Standard 5

The student will exhibit responsible personal and social behavior that respects self and others in physical-activity settings.

Standard 6

The student will demonstrate awareness that physical activity provides the opportunity for health, enjoyment, challenge, self-expression, and social interaction.

Health:

Standard 5

The student will demonstrate the ability to use decision-making skills to enhance health.

Standard 7

The student will demonstrate the ability to practice health-enhancing behaviors and to avoid or reduce health risks.

**Based on SC Academic Standards for Health and Safety approved by the State Board of Education in 2009 and the SC Academic Standards for Physical Education approved by the State Board of Education in 2008.*

